## 2016 MAC Rubrics Grade 4

\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Triangular Tiles} \& \multicolumn{2}{|l|}{Rubric} \\
\hline \multicolumn{4}{|l|}{\begin{tabular}{l}
The core elements of performance required by this task are: \\
- Student work is characterized by recognizing that shapes in different categories may share attributes. (3.G.1) \\
- Student work is characterized by understanding that an angle is measured by the fraction of \(360^{\circ}\) that it rotates. (4.MD.5b) \\
- Student work is characterized by recognizing that angle measure is additive, and by solving addition and subtraction problems to find an unknown angle measure. (4.MD.7) \\
- Student work is characterized by classifying 2D figures based on angle measures. (4.G.2) \\
- Student work is characterized by attending to precision in composing shapes. (MP6) \\
Based on these, credit for specific aspects of performance should be assigned as follows
\end{tabular}} \& points \& section
points \\
\hline \multicolumn{4}{|l|}{1. Gives correct answer: triangle 2} \& 1 \& 1 \\
\hline \multicolumn{4}{|l|}{\begin{tabular}{l}
2. Gives the correct answer, completing the chart as shown below: \\
Places 2 numbers correctly. \\
Special Case: Interprets row heading as meaning "type of angles" not "types of triangles"
\end{tabular}} \& 2

(1)
2 \& 2 <br>

\hline \multicolumn{4}{|l|}{| 3. Gives the correct answer: $\mathbf{6 0}^{\circ}$ |
| :--- |
| Shows work such as: $360^{\circ} \div 6=60^{\circ}$ |
| Or, 3 angles make a straight angle: $180^{\circ}, 180^{\circ} \div 3=60^{\circ}$ |} \& 1 \& 2 <br>

\hline \multicolumn{4}{|l|}{4. Gives the correct answers: m Angle $\mathrm{B}=\mathbf{1 2 0}^{\circ}$ Shows work such as: Angle B: $180^{\circ}-60^{\circ}=120^{\circ}$} \& 1 \& 2 <br>
\hline \& \& \& Total Points \& \& 7 <br>
\hline
\end{tabular}

