## 2016 MAC Rubrics Grade 4

Triangular Tiles	Ru	bric
<ul> <li>The core elements of performance required by this task are:</li> <li>Student work is characterized by recognizing that shapes in different categories may share attributes. (3.G.1)</li> <li>Student work is characterized by understanding that an angle is measured by the fraction of 360° that it rotates. (4.MD.5b)</li> <li>Student work is characterized by recognizing that angle measure is additive, and by solving addition and subtraction problems to find an unknown angle measure. (4.MD.7)</li> <li>Student work is characterized by classifying 2D figures based on angle measures. (4.G.2)</li> <li>Student work is characterized by attending to precision in composing shapes. (MP6)</li> </ul> Based on these, credit for specific aspects of performance should be assigned as follows		section
	points	points
1. Gives correct answer: <b>triangle 2</b>	1	1
2. Gives the correct answer, completing the chart as shown below:    Scalene   isosceles   equilateral	(1)	2
3. Gives the correct answer: <b>60°</b>	1	
Shows work such as: $360^{\circ} \div 6 = 60^{\circ}$		
Or, 3 angles make a straight angle: $180^{\circ}$ , $180^{\circ} \div 3 = 60^{\circ}$	1	2
4. Gives the correct answers: m Angle B = 120°	1	
Shows work such as: Angle B: 180° - 60° = 120°	1	2
Total Points		7