

MIA BULJAN: I feel like we've talked about this before, that that's a big mathematical idea, right? Like that's a problem-solving strategy to say "what I -- which problem is this like?" Because it kind of gives you, "if it's like this problem, then everything that I know about that problem I should be able to use here." Right?

So it's -- it's a lovely strategy to lead kids with, I think, this idea that like, you know, "I can have this type of problem and this type of problem; these are the kinds of strategies that work with it." To at least get them started, right? In terms of sense-making.