00:26 Omar. Can you share for us what you did?
00:31 5...plus 5, plus 5, plus 5, plus 5, plus 5, plus 2 , plus 2 .
00:39 Wow. Let's see how many addends you have. 1,2,3,4,5,6,7,8.
00:48 Let's double-check this. 5, 10,
00:52 15, 20, 25, 30, 32, 34.
01:01 Isabella. What do we have?
01:03 Um, 30, plus 4.
$01: 0630$ plus 4 . Do we agree that 30 plus 4 is 34 ?
01:10 Yes.
01:11 All right. High five in the air for Izzy.
01:15 Isabelle! What do you have for us?
01:18 40?
01:19 40.
01:20 Minus 6 equals 34.
01:28 Okay. So we could say 40 minus 6 equals 34 , or I could even say 40 minus 6 because I'm renaming that number. It's like a name collection box.

01:38 Oh! So when you started at 40 and you counted back... where did you end up? Awesome. High five in the air to Isabelle.
01:46 Eric. What did you tell me?
01:48 Three tens, and four ones. Let's count by tens and ones to make sure we do come up with 34 .
01:56 10, 20, 30, 31, 32, 33, 34.
02:04 Very nice. Okay. High five in the air to everybody.
02:08 All right. So we are going to be doing a number talk! And we're going to be using our base ten... our ten frame again. The ten frame.
02:19 And...who can remind me, why do we call a ten frame a ten frame?
02:25 Kaylani?
02:26 There's ten blocks
02:28 There's ten blocks or ten...ten squares. Very good.
02:31 And when you see that frame with 10 squares, do you even have to count the squares, or do you just know there's 10 already?
02:37 There's ten already.
02:38 Absolutely.
02:42 Okay. Give me a private thumbs up when you have a number in your head. Private thumbs up.
02:50 You ready?
02:57 Our question will be:
03:00 What number did you see? I saw the number, blank. How did you see it?
03:10 And here again "I saw" or "I counted" blank. Either way is okay.
03:16 Get to our partner, let's remind ourselves real quick of our "Four L's." And... here we go.
03:25 One. Look at your partner. Lean toward your partner. Lower your voice. Listen attentively.
03:37 Tap your shoulder partner. The person with the shortest hair, ask the questions first.
03:45 What number did you see?
03:47 I saw ten on top, ten in the middle, and three on the bottom.
03:52 I saw 23 dots. Ten on the top, ten in the middle, and three on the bottom.
04:01 I heard some really great thinking going on over here, and I was very pleased with every partner group-- you were all doing exactly what I asked you to do.
04:09 But what I want to do is get some different ideas, so that we can hear different ways that we came up with our number.

04:15 What number did you see?
04:18 I saw 23.
04:19 Okay. Okay, so, "I saw the number..." Beautiful.
04:26 And... how did you see it?
04:28 I'm going to count by 2 's, 2 ...
04:32 4, 6,8, 10, 12, 14, 16, 18, 20, 22, 23.
04:44 All right, Kaylani. Now here's the tough part, because we have a lot of 2's there. I need you to give me a number model to match that.
04:55 Oh, let's have Kaylani do it! This is her turn!
04:59 Okay. Hang on a second. You know what? I'm gonna lose track.
05:02 You know what we're gonna do here? We're gonna do a little, to help us out, we're going to count how many 2's we have,
05:08 How many partners we have, so we can keep track here, or else I'm going to totally lose track. Because m y brain cannot keep track of all that.

05:14 Let's count how many partner groups we have. 1, 2, 3, okay.
05:18 Now let's count, and doublecheck to make sure we agree with this. 2,4,6,8, 10 .
05:25 What number did you see?
05:27 I saw 23 dots.
05:29 Ooh. I saw the number..
05:31 I saw the number 23.
05:33 Okay. And how did you see it?
05:36 I saw 10 on the top, and 10 in the middle, and 3 on the bottom.
05:42 Okay! And remember how you told me that. How did you describe that for me when you saw this 10 on the top.
05:46 What did you call that?
05:48 Two 10's. 3.
05:50 Oh! So you saw two tens and three ones. Okay. Two tens, and three ones.
06:03 Can you make a number model for me? What would we say for two tens? What would we call that? What number would we say? 06:10 20?

06:11 20.
06:13 Plus...three. Equals 23.
06:19 What number did you see?
06:20 I saw the number 23.
06:23 How did you see 23 ?
06:25 I saw ten on the top, ten in the middle, and three on the bottom.
06:30 Okay. So you saw 10 on the top, 10 in the middle, and 3 on the bottom.
06:37 10 on top, and 10 in middle, and ...
06:44 3 on bottom.
06:45 And... did I spell that right? Yes. And 3 on bottom.
06:52 Give me a number model, please.
06:54 10 plus 10 plus 3 equals 23.
07:03 Okay. Let's double check on that. 10, 20, 23. 23. Okay.
07:11 Katherine, do you still see 40 ? Or, what number do you see now, Katherine.
07:15 I see the number 23.
07:17 Okay, so you're good? You see 23 now? You're good? All right. If Katherine's good, it's all good.

